From: <u>Steele, Rachel</u>

To: <u>Jackson, Kylie M.</u>; <u>Kline, Susan</u>

Cc: Putikka, Bill; Vankeerbergen, Bernadette; Hilty, Michael; Steele, Rachel

**Subject:** Communication 2596

**Date:** Monday, March 13, 2023 10:50:58 AM

Attachments: <u>image001.pnq</u>

image002.png image003.png image004.png image005.png image006.png image007.png

## Good morning,

On Tuesday, Feb. 28<sup>th</sup>, the Themes II Panel of the ASC Curriculum Committee reviewed a course proposal for Communication 2596.

The Panel unanimously approved the request with one contingency and four recommendations:

- i. **Contingency:** The reviewing faculty ask that the department include in the syllabus the goals and ELOs (as well as explanatory paragraph describing how this course meets those goals and ELOs) for the Legacy General Education (GEL) Cross-Disciplinary Seminar category, as Communication 2596 still caries that designation. The GEL Goals and ELOs are available in an easy to copy/paste format here: <a href="https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos">https://asccas.osu.edu/legacy-general-education-gel-goals-and-elos</a>.
- ii. Recommendation: The reviewing faculty recommend that the department continue to evaluate the exam format as the class moves forward (noting students' level of attainment and understanding of all the goals and ELOs of the Sustainability Theme) since students may opt out of one exam. They also recommend that the department provide further clarification on the format of the exams, as it appears from the description on pg. 4 of the syllabus that some attributes of the exams (such as the 80-minute time limit) will only apply to the final exam.
- iii. Recommendation: The reviewing faculty recommend that the department number the Theme ELOs (syllabus pg. 2-3) in the manner presented here: <a href="https://asccas.osu.edu/new-general-education-gen-goals-and-elos">https://asccas.osu.edu/new-general-education-gen-goals-and-elos</a> in order to maintain continuity for all GEN Theme: Sustainability courses and so that the connection between the goals and their corresponding ELOs is highlighted.
- iv. *Recommendation:* The reviewing faculty recommend that the department update the Mental Health statement found on pg. 5 of the syllabus, as the name and phone number of the suicide/crisis hotline have changed. An updated statement is available here: <a href="https://asccas.osu.edu/curriculum/syllabus-elements">https://asccas.osu.edu/curriculum/syllabus-elements</a>.
- v. *Recommendation:* The reviewing faculty recommend that the department update the Title IX statement (syllabus pg. 5), as Kellie Brennan no longer works for the university. An updated statement is available here: <a href="https://asccas.osu.edu/curriculum/syllabus-elements">https://asccas.osu.edu/curriculum/syllabus-elements</a>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Communication 2596 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Bill

Putikka (faculty Chair of the Themes II Panel; cc'd on this e-mail), or me.

Best,

Rachel



## Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210 (614) 688-4540

## BLACK LIVES MATTER STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.